

**YEAR 7 Homework** – Extension activities to complement homework tasks set as part of normal English lessons:

<b>Year 7</b>	
Unit 1 – <i>Titanic</i> project	<ol style="list-style-type: none"> <li>1) Create a map showing the <i>Titanic</i>'s journey</li> <li>2) Design a programme of events for entertaining the passengers during a day on board the ship.</li> <li>3) Describe a bedroom on board the ship – use adjectives effectively.</li> <li>4) Write the Captain's welcome speech that will be delivered at the dinner.</li> <li>5) Write instructions for the lifeboat drill – use verbs effectively.</li> <li>6) Create a menu for a luxurious dinner.</li> </ol>
Unit 2 – Media & Animation	<ol style="list-style-type: none"> <li>1) Write a film review and recommend the film being reviewed.</li> <li>2) Create an eight-section storyboard for a new animation for Disney.</li> <li>3) Create a character and write a profile of this film character.</li> <li>4) Who is your favourite cartoon character? Why?</li> <li>5) Create a quiz (with answers!) for the rest of the group to complete.</li> <li>6) Complete a survey of the top ten films chosen by friends and family.</li> </ol>
Unit 3 – Poetry (including poetry from different cultures and traditions and poems that were written before 1914.)	<ol style="list-style-type: none"> <li>1) Create a poster that explains what the following mean: similes, personification, alliteration, onomatopoeia, metaphors.</li> <li>2) Write a poem – “<i>My Room</i>”</li> <li>3) Write a poem where you describe a family member.</li> <li>4) Choose a holiday photo and write a poem based on the image.</li> <li>5) Create an anthology of your favourite poems – decorate the poems, which can be hand-</li> </ol>

	written or word-processed.
Unit 4 – Study of a novel or short stories	1) Predict what will happen at the end of the story, once you have read half of it.
Unit 4 – Study of a novel or short stories (continued)	2) Who is your favourite character? Why?
	3) Create an `alter-ego` for your favourite character – if your character is a `goody` make them a `baddy`.
	4) Write the opening chapter of a story where the setting is described in detail to create a sense of where the action will take place.
	5) Write an autobiographical chapter where you inform the reader about the most amazing thing that has ever happened to you.
Unit 5- Exam preparation	1) Sentence variety – describe the school playground during winter and compare it in the summer. Use simple, compound and complex sentences.
	2) Write a book review for a novel that you have recently completed.
Unit 6 – Drama – script writing.	1) Create an extra character for the play you are working on. Tell me all about them in the form of a fact file. Mention family, friends, work or school etc. Appearance and personality need to be discussed too.