

## **Spanish and French Modular GCSE**

- Pupils will study the Modular Spanish or French course over the two years of Key Stage 4 (Years 10 and 11). They will be tested in the 4 key skills of

Listening  
Speaking  
Reading  
Writing

- The course consists of the following modules:

Module 1: My World  
Module 2: Holiday Time and Travel  
Module 3: Work and Lifestyle  
Module 4: The Young Person in Society

- During December of Year 10 students complete a Speaking coursework assessment and the following May they undertake a Reading and Listening exam.
- They produce two pieces of written coursework by December of Year 11 and their final exams in that year consist of Listening, Speaking, Reading and Writing Exams which will take place towards the end of the school year.
- In Year 11, students can also re-sit exams taken in Year 10 if they feel that they can improve their grades.
- Students learn via a range of methods including Spanish or French language websites, use of the interactive whiteboard and audio CDs, as well as set textbooks and authentic materials.
- For the award of grade C and above, students need to be able to describe and understand opinions and events in the present, past and future.

- As in Key Stage 3, students are expected to focus consistently, learn all vocabulary thoroughly and participate directly in all activities, especially speaking practice.
- In this way, they will be able to fulfill their potential in all four skills of Listening, Reading, Speaking and Writing.
- We also employ Spanish/French Language Assistants to help students develop their speaking skills.
- Students studying Spanish or French will find that the ability to speak a second language can open up a wide range of employment opportunities.
- All pupils receive a grade descriptor sheet detailing what is required to achieve each level and this is also shown below.
- Exemplars of candidates' work which show achievement at various grades are also available for viewing on [www.standards.dfes.gov.uk](http://www.standards.dfes.gov.uk).