

KS3 Spanish

Year 7

The first module pupils study is an introduction to the language and includes the basics such as numbers, days, months etc and personal information: name, age, birthday, family and pets etc. Pupils gradually move from single words and set phrases to longer sentences with the use of connectives and opinions. Further topics covered include classroom objects and instructions, describing ourselves and others, school subjects and opinions, and the town we live in. All topics are based on resources found in the course book Listos and relevant ICT packages. Homework books are also supplied to each pupil so that they can extend their work at home.

Year 8

Following on from basic grammar rules in Year 7, pupils are introduced to a second tense, the future, and so are gaining experience to achieve at level 5. They will learn how to ask and understand directions, the weather, leisure time activities and describing what they are going to do at the weekend. At this point pupils will move onto the second phase in the course - Listos 2 which is differentiated into two levels, Rojo (red) the higher of the two, and Verde (green). Which course the pupils follow will be determined by their setting, i.e. pupils in 'R' band will be expected to follow the 'Rojo' course, whilst pupils in 'P' band will follow 'Verde.' Familiar topics will be covered in greater detail allowing access to higher levels of achievement, new topics such as buying and receiving gifts will also be introduced.

Year 9

Although pupils will be following a course which has been differentiated according to ability, the general topics studied run parallel. Pupils will learn about clothes and shopping in general, including detailed descriptions, demonstrative adjectives and further access to Level 5 material with the practicing of immediate future tense learned in Year 8. Further topics will include tourism, centering on cultural knowledge of Spain and other Spanish speaking countries, and describing a holiday in the past. The latter element provides access to Level 6 via the past tense

which will be built upon to create a solid foundation for further study at GCSE. Free-time activities and health are also to be covered, each offering opportunity for Level 6 study. Top 'R' band pupils will also be given the opportunity to study at Level 7.

RESOURCES

The department is well resourced with inter-active whiteboards in every room, along with networked software packages, dvd and audio equipment, flashcards, professionally produced worksheets and workbooks along with more traditional teacher produced activities and interactive games. We cater for all learning styles within our wide range of teaching methods.

NATIONAL CURRICULUM LEVELS

It is expected that most Year 7 'R' band pupils reach up to a solid Level 4 by the end of the year. Most 'P' band pupils will reach up to Level 3. For a description of requirements for each Level in each skill area, please see Level Descriptors. For exemplars of work at each level, please click on the link to DFES Standards.

HOMEWORK

We commit to setting one homework per week, the basis of the homework will depend on the progress made in the previous lessons. Homework will include such tasks as learning vocabulary and structures, reading comprehensions, writing of short paragraphs and any other tasks deemed appropriate to developing and consolidating pupils knowledge and skills.

YEAR 7 HOMEWORK

Homework in this phase will reflect the modules outlined earlier. Below is a vocabulary list that pupils will learn over the course of the year:

Vocab lists 1-4

YEAR 8 HOMEWORK

Homework will be centered around the vocabulary learned in the 4 units of study. Please see the list below:

Vocab lists 5-6 (Listos 1) and 1-2 (Listos 2)

YEAR 9 HOMEWORK

Again, homework will be set according to progress made and will focus on the following vocabulary:

Vocab lists 3-6 Listos 2