

FAIRFIELD HIGH SCHOOL

PHYSICAL EDUCATION DEPARTMENT

BTEC First Diploma in Sport

Unit 5 – Planning & Leading Sports Activities

Assessment Part 1

Assignment Context

The Halton School Partnership employs you as a Sports Coach. Part of your remit is to develop the leadership skills of primary and secondary school pupils across the partnership. You also have some responsibility for raising the levels of participation.

PLANNING AND LEADING SPORTS ACTIVITIES

Part One

Scenario

You are a sports coach employed by the Halton School Partnership. As part of your role, you are to visit the Partnership's seven secondary schools to speak to Year 11 sports leaders about the qualities, skills and responsibilities expected of a high quality sports leader

Learning Outcomes

Outcome 1 – Understand the skills, qualities and responsibilities associated with successful sports leadership

Tasks:

Prepare a presentation that examines the skills, qualities and responsibilities shown by two successful sports leaders

To achieve a PASS grade:

1. **Describe** the skills, qualities and responsibilities associated with successful sports leadership, using the examples of Steven Gerrard (Liverpool Captain) and Sir Alex Ferguson (Manager M.U.F.C) (P1)

In order to achieve a MERIT Grade, you must: -

1. **Explain** the skills, qualities and responsibilities associated with successful sports leadership, giving comparisons and contrasts between successful sports leaders such as Steven Gerrard and Sir Alex Ferguson (M1)

In order to achieve a DISTINCTION grade, you must ALSO: -

1. **Evaluate** the skills and qualities of Steven Gerrard and Sir Alex Ferguson, commenting on their effectiveness (D1)

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Assessment Part 2

Assignment Context

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PLANNING AND LEADING SPORTS ACTIVITIES

Part Two

Scenario

The Partnership Development Manager for the Halton School Partnership has asked you to lead a sports activity session for a group of Year 11 pupils, which will be observed by Year 11 BTEC pupils. This will help the BTEC pupils develop their planning and reviewing processes, and enable them to lead more focused sessions in the future

Learning Outcomes

Outcome 2 – Be able to plan and lead an activity session

Outcome 3 – Be able to review their planning and leadership of sports activities

Tasks:

You are to plan and deliver an exemplar sports activity session, which Year 11 BTEC pupils can observe and use as a template upon which they may base future sessions of their own.

To achieve a PASS grade: -

1. **Plan and lead** a sports activity with teacher support (P2)
2. **Review** your planning and leading of the activity session, identifying strength and areas for improvement (P3)

In order to achieve a Merit Grade, you must: -

1. **Independently plan** and lead a sports activity (M2)
2. **Explain** strengths and areas for improvement in your planning and leading of the sports activity, making suggestions relating to improvement (M3)

In order to achieve a DISTINCTION grade, you must ALSO: -

1. **Evaluate** your performance in the planning and delivery of the sports activity, commenting on strengths and areas for improvement and further development as a sports leader (D2 part 1)

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Assessment Part 3

Assignment Context

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PLANNING AND LEADING SPORTS ACTIVITIES

Part Three

Scenario

You have been asked by the PDM to work with other Halton School Sport Partnership Coaches to deliver a fun sporting event for Years 2 pupils at one of Fairfield's Partnership Schools. The event must be enjoyable and promote equal opportunities and inclusion.

Tasks:

You are to plan, deliver and review a Year 7 tournament, which should involve a minimum of 5 teams.

To achieve a PASS grade: -

1. **Assist** in the planning and leading of a tournament, describing your own role within the event and producing evidence that this has been successful. (P4)
2. **Review** your performance in assisting in the planning and leading of a tournament. Comment on your effectiveness and identify areas of strength and those in need of development. (P5)

In order to achieve a MERIT Grade, you must: -

1. **Explain** strengths and areas for improvement in your planning and leading of a tournament, making suggestions relating to improvement. (M4)

In order to achieve a DISTINCTION grade, you must ALSO: -

1. **Evaluate** your performance in the planning and delivery of the tournament, commenting on strengths and areas for improvement and further development as a sports leader. (D2 part 2)